

PAR 317: Epistemology

Term:	Spring 2019	Instructor:	Robert Smithson
Time:	TR 2-3:15pm	Email:	smithsonr@uncw.edu
Room:	BR 101	Office:	BR 269
		Office Hours:	R 12:30-1:50pm

Course Description

How do we know that we are not dreaming? Are we justified in our beliefs about the external world? Are we justified in making predictions about the future on the basis of observations made in the past? What separates knowledge from mere opinion? How are knowledge and belief shaped by social and cultural factors? Epistemology is the study of these types of basic questions about knowledge. In this course, we will use philosophical arguments to discuss these issues.

Course Goals

1. To provide an overview of seven important topics in epistemology (*skepticism, the analysis of knowledge, the architecture/nature of justification, peer disagreement, social epistemology, and feminist epistemology*).
2. To develop students' philosophical writing and philosophical argumentation through a series of short writing assignments throughout the term.

Course Texts

All texts for the course will be posted to the course's Canvas site.

Grading

Three writing assignments (3 pages each): 50%

Final: 25%

Miscellaneous short homework assignments: 15%

Participation/Potential unannounced quizzes: 10%

Papers

In light of the second listed goal for the course, there will be a series of writing assignments throughout the term, each 3 pages long (double-spaced). There will be a different prompt (or prompts) for each of the course's eight units. Students are required to respond to three of those prompts. Students have the option of submitting papers for four units; if four papers are submitted, the instructor will drop the lowest paper score.

To facilitate anonymous grading, only include your identification number (and not your name) at the top of the document. For helpful advice on writing philosophy papers, see Jim Pryor's introduction: www.jimpryor.net/teaching/guidelines/writing.html.

Attendance

The participation grade takes into account both attendance and discussion in class. Class attendance is mandatory. Students arriving late will receive reduced credit for attendance that day. Students leaving class early will also receive reduced credit.

The professor will accommodate a reasonable number of excused absences for religious holidays and official off-campus college business such as academic conference presentations and athletic competitions. However, students must discuss with the professor the dates of the anticipated absences no later than the last day of the drop period. Students must present to their professor written evidence of the anticipated absences and discuss with him/her how and when make-up work should be completed prior to missing the class. Students should not expect to receive allowance for excused absences if they do not meet with the professor beforehand and clarify the dates as necessary.

Absences will be addressed by the professor in accordance with his attendance policy. The professor retains the right to determine what would be considered to be a reasonable number of absences (excused or otherwise) for the course. A student will not fail a course because the number of religious observances and/or college business absences exceed the number of absences allowed, except if excessive absences make it impossible to fulfill the expectations of the course. The student's class participation grade in the course, though, may still be affected.

Honor Code

All students enrolled at UNCW are subject to the UNCW Student Academic Honor Code, which is intended to help every member of the UNCW community appreciate the high value placed on academic integrity and the means that will be employed to ensure its preservation. Students are expected to perpetuate a campus culture in which each student does his or her own work while relying on appropriate resources for assistance. In such a climate, students enjoy a special trust that they are members of a unique community in which one's thoughts and words are attributed correctly and with proper ownership, and in which there is little need for systems to sanction those who cheat. As such, all UNCW students shall commit to the principles and spirit of the Honor Code by adhering to the following pledge:

As a student at The University of North Carolina Wilmington, I am committed to honesty and truthfulness in academic inquiry and in the pursuit of knowledge. I pledge to uphold and promote the UNCW Student Academic Honor Code.

More information on the Honor Code is available at the following website:

<http://www.uncw.edu/odos/honorcode/>.

Please be especially familiar with UNCW's position on plagiarism as outlined in the UNCW Student Handbook. Plagiarism is a form of academic dishonesty in which you take someone else's ideas and represent them as your own. Here are some examples of plagiarism:

1. You write about someone else's work in your paper and do not give them credit for it by referencing them.

2. You give a presentation and use someone else's ideas and do not state that the ideas are the other person's.
3. You get ideas from some other reference material and do not reference that material.

Accessibility Services

It is very important that this classroom be an inclusive environment that meets the learning needs of all of its students. If you are a person with a disability and anticipate needing any type of academic accommodations in order to fully participate in your classes, please contact the Office of Disability Services (962-7555). Please give me a copy of the letter you receive from Office of Disability Services detailing class accommodations you may need. If you require accommodation for test-taking, please make sure I have the referral letter no fewer than three days before the test.

Title IX Statement

UNCW practices a zero tolerance policy for any kind of violent or harassing behavior. If you are experiencing an emergency of this type contact the police at 911 or UNCW CARE at 962- 2273. Resources for individuals concerned with a violent or harassing situation can be located at <http://uncw.edu/noharm/resources/index.html>.

University Learning Center

The University Learning Center's (ULC) mission is to help students become successful, independent learners. Tutoring at the ULC is NOT remediation: the ULC offers a different type of learning opportunity for those students who want to increase the quality of their education. ULC services are free to all UNCW students and include the following:

- Learning Services (University Learning Center) <http://uncw.edu/ulc/learning/>
- Math Services <http://www.uncw.edu/ulc/math/index.html>
- Supplemental Instruction <http://www.uncw.edu/ulc/si/index.html>
- Writing Services <http://www.uncw.edu/ulc/writing/index.html>

Electronic Device Policy

In order to promote classroom discussion, no laptops, tablets, phones, etc. are permitted during class except by instructor permission.

In order to protect the integrity of the classroom experience, the use of recording devices is limited to either the expressed permission of the faculty member or with proper documentation from the Office of Accessibility Services. Information about accommodations through Accessibility Services can be found at <http://www.rollins.edu/accessibility-services/>. Recording without the proper authorization is considered a violation of the Rollins Code of Community Standards.

Course Schedule

This schedule is subject to change, depending on the progress of the discussion in the class. If there are changes, I will make note of them in class and will send out an email about the changes. Next to each class period, there is an assigned reading. The reading for 1/17 should be completed before class on 1/17, etc.

In addition to the listed reading, there is typically a handout summarizing the material discussed in class. This handout will be made available on Canvas. If it is helpful to you, you are able to read the handout prior to class, but this is not required.

Date	Topic
	UNIT 1: SKEPTICISM
T 01/15	Introduction, syllabus, external world skepticism. <i>Reading:</i> none.
R 01/17	Heroic responses to skepticism. <i>Reading:</i> none.
T 01/22	Concessive responses to skepticism. Skepticism and human life. <i>Reading:</i> David Chalmers (2005). The Matrix as Metaphysics. Sections 1-8.
R 01/24	The traditional problem of induction. <i>Reading:</i> Wesley Salmon (1974). "An Encounter with David Hume."
T 01/29	The new problem of induction. <i>Reading:</i> none.
	UNIT 2: ANALYSES OF KNOWLEDGE
R 01/31	TJB accounts. <i>Reading:</i> Edmund Gettier (1963). "Is Justified True Belief Knowledge?"
T 02/05	Other accounts. <i>Reading:</i> Linda Zagzebski (1994). "The Inescapability of Gettier Problems."
R 02/07	The project of analysis. <i>Reading:</i> Roderick Chisholm (1973). "The Problem of the Criterion."
	UNIT 3: ARCHITECTURE AND NATURE OF JUSTIFICATION
T 02/12	The regress argument, foundationalism. <i>Reading:</i> Richard Feldman (2003). "Evidentialist Theories of Knowledge and Justification." (sections II, III)
R 02/14	Coherentism. <i>Reading:</i> Richard Feldman (2003). "Evidentialist Theories of Knowledge and Justification." (section V)
T 02/19	Externalism vs. internalism. <i>Reading:</i> none.
	UNIT 4: PEER DISAGREEMENT, OBJECTIVITY, AND RELATIVISM
R 02/21	Peer disagreement. <i>Reading:</i> Richard Feldman (2012). Reasonable Religious Disagreements.

PAR 317: Epistemology

- T 02/26 Peer-disagreement, continued.
Reading: None.
Sakai handout.
- R 02/28 Relativism and objectivity.
Reading: none.
- T 03/04 Social determinants of belief.
Reading: none.
- R 03/06 Social determinants of belief, continued.
Reading: none.

T 03/12 — R 03/14 **SPRING BREAK**

UNIT 5: SOCIAL EPISTEMOLOGY

- T 03/19 Testimony and expertise.
Reading: none.
- R 03/21 Testimony and expertise, continued.
Reading: none.
- T 03/26 Collective decisions, epistemic democracy, and deliberation.
Reading: none.
- R 03/28 Propaganda.
Reading: none.
- T 04/02 Controlling images.
Reading: Patricia Hill Collins (2000). Mammies, Matriarchs, and Other Controlling Images. (ch. 4 of Black Feminist Thought)
- R 04/04 Social science.
Reading: Khalil Muhammad (2010) Writing Crime Into Race.
- T 04/09 Education.
Reading: W.E.B. Du Bois (1935) The Propaganda of History.
- R 04/11 Art.
Reading: W.E.B. Du Bois (1926) Criteria of Negro Art.
- T 04/16 Propaganda, continued.
Reading: Patricia Hill Collins (2000). The Power of Self Definition.

UNIT 6: FEMINIST EPISTEMOLOGY

- R 04/18 Miranda Fricker (2007). Epistemic Injustice. Ch. 1.
- T 04/23 Miranda Fricker (2007). Epistemic Injustice. Ch. 2.
- R 04/25 TBD
- T 04/30 TBD

05/09 3-6pm FINAL